

Indonesian (Foundation) 8

Time: 5 x 35 minutes per week

Course Description:

Indonesian (Foundation) is a language learning course for students with no or little experience of the language. It gives students the opportunity to reach a basic level of competence in reading, writing, speaking, listening and viewing. Students also learn about Indonesian culture through their use of the language and interaction with the Indonesian people.

Resources:

Day, Anna Herlina and Victoria Taylor. (2008) *Bersama-sama Selalu*. Australia, Nelson. White, Ian J. (2002) *Keren! 1*. Australia, Longman. White, Ian J. (2002) *Keren! 2*. Australia, Longman.

Semester 1

Food and drink (shopping, eating out, food)

- food and drink labels on products
- coupons, special offers
- advertisements
- menus
- recipes

Telephone conversation in various situations

- dialog
- memos

Health and emergencies (physical health, emergencies)

- public signs (beach, swimming pool, road signs, hotel signs)
- newspaper or magazine articles

Semester 2

Feelings and Emotions

- diary
- magazine articles

Leisure and travel (hobbies and free time, the area, holidays and travelling, accommodation)

- leaflets, brochures, posters, guides
- programme guides (cinema, TV)
- newspaper articles (reviews)
- information on the internet (advertising local sights)
- timetables
- forms (accommodation, customs formalities)
- hotel notices

The environment (weather, physical geography/the world, environmental concerns)

- weather charts, forecasts
- maps
- newspaper articles (reports)

Assessment

Internal Assessment	Weighting
<ul style="list-style-type: none"> • End of Semester Examinations (SA1 + SA2) • Continual Assessment (CA1 + CA2 + CA3 + CA4) includes: <ul style="list-style-type: none"> - Topic tests - Homework and class work - Written assessments - Oral assessments 	<p>25 + 45</p> <p>10 + 5+ 10 + 5</p>
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