

Grade 8 – English

Time: 8 x 35 minutes per week

Course Description:

The English programme adopts a learner-centred and process-oriented approach. Through text types, students learn to write effectively for different purposes and contexts. The application of grammar and vocabulary is also emphasised in a communicative context and through literature. Students are given opportunities to develop their reading comprehension and summary-writing skills. Learning through literature enables students to develop well-rounded English skills whilst appreciating the literary elements. The course prepares students to undertake IGCSE First Language English in grade 9.

Resources:

Ellis, Deborah. *The Breadwinner*. Oxford, UK: Oxford University Press.

Fine, Anne. *The Devil Walks*. Oxford, UK: Oxford University Press.

Grant, David. *Free!* London: Heinemann.

West, Clare. *Originals Classic & Modern Fiction and non-fiction*, Cambridge, UK: Cambridge University Press.

Main Topics Covered:

Semester 1

- News Report (Newspapers)
- Editorial (Newspapers)
- Letter to the Editor (Formal Correspondence)
- Articles (Newspapers)
- Rhetoric (Speeches)
- Factual Report (Documentary)
- Narrative (*The Breadwinner*: a novel)

Semester 2

- Lyrics (Poetry)
- Lyrics (Songs)
- Traditional Stories (Narrative)
- Scriptwriting (Plays)
- Narrative (*The Devil Walks*: a novel)
- Drama (*Free!* a play)

Assessment

Internal Assessment for Reports	Weighting
<ul style="list-style-type: none"> • End of Semester Examinations (SA1 + SA2) • Continual Assessment (CA1 + CA2 + CA3 + CA4) including: <ul style="list-style-type: none"> - Oral assessments - Written assessments 	25 + 45 10 + 5 + 10 + 5
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