

# Morals and Ethics 7

**Time: 1 x 35 minutes per week**

**Course Description:**

*Students will learn about various ethical concepts which will help them to clarify and sharpen their process of deciding right from wrong. They will also scrutinize and examine a specific moral virtue, its various aspects and applications.*

**Resources:**

<http://plato.stanford.edu/>  
<http://www.iep.utm.edu/>

**Main Topics Covered:**

**Semester 1**

**Right and wrong:**

- What is right and wrong?
- Not to do bad, is it right?
- Not to do good (i.e. inaction), is it right?
- Who decides what is right and wrong? (Are they the best people to decide?)
- Can the same action be right at one time (and/or place), but wrong at another?
- How do I decide what is right and wrong?

**Concept Application**

**Ethics in School:**

- School rules
- Bullying
- Cheating
- Stealing

Open Topic: *Students choose their own topic for projects*

**Semester 2**

**Moral Virtue in focus: Moral Courage**

- Acquired or hereditary?
- With respect to cowardice and rashness
- Courage to be me
- Courage to stand up for what is right

**Character study:** *Students choose their own character of courage for study*

## Assessment

Internal Assessment	Weighting
<ul style="list-style-type: none"> <li>• Continual Assessment ( CA1 + CA2 + CA3 + CA4 ) including:               <ul style="list-style-type: none"> <li>- Topic tests</li> <li>- Written and oral assessments</li> <li>- Project work</li> </ul> </li> </ul>	25 + 25 + 25 + 25
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