

Grade 7 – English

Time: 8 x 35 minutes per week

Course Description:

The English programme adopts a learner-centred and process-oriented approach. Through text types, students learn to write effectively for different purposes and contexts. The application of grammar and vocabulary is also emphasised in a communicative context. Students are given opportunities to develop their reading comprehension and summary-writing skills. Through short stories, poetry, and novels, students are also taught to appreciate the literary elements.

Resources:

Barry, Marian (2006), *Summary and Note Taking*. Cambridge, UK: Cambridge University Press.
Boyne, John. *The Boy in the Striped Pyjamas*. Oxford, UK: Oxford University Press.
Davies-Edwards, Hayley. *Rollercoasters: The Boy in the Striped Pyjamas Reading Guide*. Oxford.
Tolkien, J.R.R. *The Hobbit*. NY: Harper Collins.

Main Topics Covered:

Semester 1

- Expressing yourself (poetry and personal letters)
- Telling stories (narrative poems and short stories)
- Book/Film Reviews

Semester 2

- Persuading others (advertisements and brochures)
- Factual recounts (biographies and diaries)
- Giving instructions

Assessment

Internal Assessment	Weighting
<ul style="list-style-type: none"> • End of Semester Examinations (SA1 + SA2) • Continual Assessment (CA1 + CA2 + CA3 + CA4) including: <ul style="list-style-type: none"> - Oral assessments - Written assessments 	25 + 45 10 + 5 + 10 + 5
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