

Chinese B (HL)11 (2016-2017)

Time: 7x 35 minutes per week

Course Description:

This two-year course is designed for students with some previous learning of Chinese. Students are expected to develop mastery of language skills and intercultural understanding so that they are able to appreciate literary works in the target language, describe in detail and accurately experiences and events, as well as abstract ideas and concepts and also to engage coherently in conversations in most situations.

Resources:

Easy steps to Chinese 6 and 7 Textbook (轻松学汉语课本 6 和 7) by Yamin Ma and Xinying Li (2006), published by Joint Publishing (H.K.) Co., Ltd.

Additional material?

Semester 1

Communication and media (core)
Science and technology (options)

ESTC6

L13: 新科技 (电脑、手机等的利弊; 电脑、手机如何影响人和人之间的关系)

ESTC7:

L7: 网络的利与弊 (网络如何影响人与人的关系)
L8: 科技产品与生活 (科技产品对人类生活的影响)

Global issues (core)

ESTC6

L15: 环保 (为了保护我们的环境, 我们应该怎么做?)

ESTC7

L13: 教育面临新挑战
L15: 保护环境, 人人有责

Semester 2

Customs and traditions (options)
Cultural diversity (options)

ESTC6

L6: 过年

ESTC7

L4: 中国的家庭
L5: 李安的电影
L6: 中西方文化的差异 (饮食、称呼、礼仪、教育、其它)
L12: 快餐文化

Social relationships (core)

ESTC 6

L1: 学校
L2: 课程
L3: 学汉语
L7: 义卖会

ESTC 7

L1: 大学入学申请
L2: 学生会选举
L3: 申请暑期工

Assessment

Internal Assessment for Reports	Weighting
Quarter 1 – CA1 only Quarter 2 (end of semester 1) – CA1+ CA2 + SA1 Quarter 2 – CA3 only Quarter 4 (end of semester 2) – CA3+ CA4 + SA2 • End of Semester Examinations (SA1 Or SA2) • Continual Assessment (CA1 + CA2 Or CA3 + CA4) including: <ul style="list-style-type: none"> - Topic tests - Class work - Homework 	70 20 + 10
	100