

# Extended Essay (EE) 11

**Time:** 1 x 35 minutes per week

## Course Description:

*The Extended Essay (EE), a compulsory component for all IB Diploma students, is an in-depth study of a focused topic of the student's choice. This course aims to equip students with research skills, as well as promote intellectual discovery and creativity. Students will be guided through the process of proposing a suitable research topic, engaging in data gathering from various sources, analyzing this information, and arriving at an appropriate conclusion, as well as presenting these ideas and findings in a formal structured report in a logical and coherent way. Students will also be assigned to an appropriately qualified supervisor, who monitors the student's progress on their Extended Essay in order to give guidance.*

## Main Topics Covered:

### Semester 1

- Exploring topics of interest in approved subject areas
- Research skills – How to arrive at a good research question?
- Selection of a research question
- Research Methodology Planning – How to decide on what method of research to undertake?
- Research analysis skills
- Referencing skills – How to write a bibliography
- Researcher's Reflection Space 1

### Semester 2

- Oral presentation skills -students will present their ideas to the class for peer feedback
- Report writing skills
- How to improve on writing their
  - Introduction
  - Literature Review
  - Methodology
- How to improve on the analysis of data
- How to arrive at a good conclusion to the research question
- Finding areas for further research upon completion of the EE
- How to work towards improvement in the process-writing (drafting) process
- Researcher's Reflection Space 2
- Reflection on Planning and Progress

**Intensive EE Writing Sessions (3½ days in Quarter 4)**

## Assessment

The core requirement subjects, Extended Essay (EE), Theory Of Knowledge (TOK) and Creativity, Action and Service (CAS), are rated as G (Good), S (Satisfactory) or U (Unsatisfactory) based on their teacher's and/or supervisor's observations of the student's progress in these areas. There is no numerical value given to a student's progress.