

# English-Nursery 2016-2017

## Course Outline

In Nursery, students learn about the English language and how to use it. The students develop their blooming language abilities through exposure to books, games, songs, and art and exploration activities. Through multi-sensory stimulus like fixing puzzles, pretending and engaging in dramatic play, students learn to listen, take turns, and share in learning centres. Through art projects and by exploring different materials, students' eye-hand coordination, psychomotor and fine-motor skills are developed for language learning.

## Resources

|                        |             |           |                     |                              |        |
|------------------------|-------------|-----------|---------------------|------------------------------|--------|
| Library Books          | Story Books | Big Books | Puppets             | Felt Board                   | Charts |
| Audio-Visual Materials |             | Toys      | Alphabet Play Dough | Authentic Learning Materials |        |

## Learning Objectives

### Reading and Usage (Phonics, Spelling, Vocabulary)

#### Reading

- Actively engage in group reading activities with purpose and understanding.
- Identify the front cover, back cover, and title page of a book.
- Follow words from left to right, top to bottom, and page by page.
- With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- With prompting and support, ask and answer questions about key details in a text.

#### Phonics and Spelling

- Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
- Recognize and name some upper and lowercase letters of the alphabet.

#### Vocabulary

- Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

### Writing

- With guidance and support from adults and collaboration with peers to explore a variety of digital tools to produce writing.
- Print some consonants and short-vowel sounds (phonemes).

### Speaking and Listening

- Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
- Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
- Continue a conversation through multiple exchanges.
- Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- Understand and use question words (interrogatives) (e.g., who, what, where, when, why and how).
- Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

## Assessments

Developmental Checklists  
Narratives (Comments)