

# *Kindergarten B Music – 2016-2017*

## **Course Objectives:**

The kindergarten B music course is aimed at developing students understanding and appreciation of a wide range of music. This course also helps the students to develop the skills, attitudes and attributes that can support learning in other subject areas such as: listening skills, concentration, creativity, aesthetic sensitivity and self-confidence. This course also supports students to sharpen their skills in singing and playing simple percussion instruments.

## **Texts:**

Silver Burdett Making Music Kindergarten (Scott Foresman), Music Education in the Classroom Preparatory Level (Jeffrey Leask, Lyn Thomas and Jo-Anne Ridegway), Circle Time Activities (Susan Miller)

## **Main Topics Covered:**

### **Back to School**

- Respond to music dialogue/call and response activities
- Sing various songs clearly and in good posture
- Sing songs about school with accompaniment
- Sing “Indonesia Raya” as well as “School Anthem”

### **Musical Journey**

- Identify and classify various transportation sounds
- Sing songs about transportation in steady tempo
- Identify music elements (short-long, high-low, soft-loud, fast-slow) in various transportation sounds
- Move to changing tempos as well as contrasting sections in songs
- Identify the duration of music (short and long).
- Sing high and low melodies
- Identify higher, lower, longer and shorter sounds
- Analyse pattern of melodies and rhythms

### **Festival and Celebration**

- Explain music that is used in various festivals and celebrations
- Sing various songs from famous festivals and celebrations
- Do stretching, relaxation and warm ups before singing
- Echo short melody patterns
- Sing in pitch and tunes
- Explain how to be a good performer and good listener

## **Semester 2**

### **Rhythm and Beat**

- Identify the difference between beats and rhythms
- Analyse simple rhythms patterns
- Recognise simple rhythm patterns by reading pictorial symbols
- Improvise simple rhythms using simple instruments
- Play instruments in steady beat
- Play simple percussions instruments in groups
- Use instruments to accompany songs
- Echo simple rhythms by using instruments
- Play Instruments to show contrast in music
- Sing with music instruments accompaniment

**World Music**

- Identify the variety of music around the world
- Listen and identify mood of various music
- Explain general knowledge about culture of selected countries
- Sing various folksongs from selected countries
- Sing songs with proper expression
- Perform movements to accompany songs
- Move to music in steady beat
- Create simple body percussion to accompany music
- Listen to and watch musical performances attentively

**Assessment**

<b>Internal</b>	<b>Weighting (%)</b>
<ul style="list-style-type: none"><li>• Class participation assessment</li></ul>	30
<ul style="list-style-type: none"><li>• Class work assessment</li></ul>	30
<ul style="list-style-type: none"><li>• Practical assessment</li></ul>	40
	100