

Inquiry Learning Kindergarten B – 2016 -2017

Course Objectives:

Inquiry learning is an inquiry based subject that provides students with an opportunity to explore concepts from Environmental Education, Social Education, Personal Development, Health Education, Science and Technology and Language Arts. The subject allows students to gather information, and process and apply understandings through a wide range of vehicles such as English, Mathematics, Music, Art and Computer. It will provide students with the opportunity to gain the skills and attitudes as well as the concepts and knowledge that are needed to become both informed global citizens and active members in their local community.

Resources:

1. The library
2. The internet
3. The community
4. Teacher resources

Main Topics Covered:

Semester 1:

Quarter 1

Title: *My Five Senses* - Science & Health Education

Big Idea:

We use our senses to interpret our world

Underlying concepts:

- Identifying and maintaining our senses
- Functions of the senses
- How we combine our senses

Quarter 2

Title: *Food from the earth* – Science

Big Idea:

Many plants provide us and animals with food

Underlying concepts:

- The fruits and vegetables that we eat
- Where fruits and vegetables grow
- How fruits and vegetables grow
- Why it is important to eat fruits and vegetables

Semester 2:

Quarter 3

Title: *The art of storytelling* - Language Arts (English)

Big Idea:

The art of storytelling allows us to express our ideas

Underlying concepts:

- Elements of a story
- The retelling of stories
- Creating our own stories

Quarter 4

Title: *Safety* – Personal Development and Social Education

Big Idea:

Safety means freedom from danger

Underlying concepts:

- Indoor safety precautions
- Outdoor safety
- People who keep us safe

Assessment

Assessments	Weighting (%)
<ul style="list-style-type: none"> • Formative assessment (teacher observation / class work / homework) • Summative assessment (projects) 	50 50
Total	100