

Kindergarten A Music – 2016-2017

Course Objectives:

The kindergarten A music course is aimed at developing students understanding and appreciation of a wide range of music. This course also helps the students to develop the skills, attitudes and attributes that can support learning in other subject areas such as: listening skills, concentration, creativity, aesthetic sensitivity and self-confidence. This course also supports students to sharpen their skills in singing and playing simple instruments.

Texts:

Silver Burdett Making Music Kindergarten (Scott Foresman), Circle Time Activities (Susan Miller), Curriculum Bank" Music Key Stage One (Emily Feldberg and Elizabeth Atkinson), Kokoleoko: Songs and Activities for Children (June Tilman)

Main Topics Covered:

Sounds Around Us: School and Family

- Listen, identify and imitate sounds that related to school and family
- Match selected sounds or songs with pictures sources
- Identify the difference between adult-children voice, male-female voice
- Sing simple fingering songs
- Sing songs related to school and family
- Listen to the Indonesian national song and the school song
- Respond to call and response singing

Sounds Around Us: Nature and Animals

- Listen, identify and imitate sounds that related to animals and nature
- Match selected sounds or songs with pictures sources
- Sing songs related to animals and nature
- Respond to the animal story telling
- Add simple sound effect to the animal story

Music and Movements

- Do locomotors and non-locomotors movements
- Respond to musical, visual or stimuli with movements
- Learn to follow the beat steadily by movement
- Do simple body percussions
- Move to music individually and in groups
- Move to tempo and rhythms
- Sings with accompaniment

Semester 2

Telling Rhymes with Rhythm and Music

- Sing in tune and in pitch without music accompaniment
- Sing various Indonesian and English nursery rhymes
- Sing a scale Solfege notes
- Match pictures with songs' title
- Identify the differences music elements through singing
- Echo short melody patterns
- Respond to various excerpts of music
- Explain stories of the song
- Tell rhymes with sound effects

Fun with Simple Percussion Instruments

- Play various simple percussions in group
- Identify tone colour, sound resources and shapes of simple percussion instruments
- Handle, arrange and take care the instruments
- Follow music directions (start and stop game)
- Perform simple percussion instruments ensemble
- Echo simple rhythms by using percussion instruments
- Play simple percussion instruments in steady beat
- Play percussion instruments with music accompaniment

Assessment

Internal	
• Class participation assessment	30
• Class work assessment	30
• Practical assessment	40
	100