

Inquiry Learning Kindergarten A – 2016-2017

Course Objectives:

Inquiry Learning is an inquiry subject that provides students with an opportunity to explore concepts from Environmental Education, Social Education, Personal Development, Health Education, Science and Technology and Language Arts. The subject allows students to gather information, and process and apply understandings through a wide range of vehicles such as English, Mathematics, Music, Art and Computer. It will provide students with the opportunity to gain the skills and attitudes as well as the concepts and knowledge that are needed to become both informed global citizens and active members in their local community.

Resources:

1. The library
2. The internet
3. The community
4. Teacher's resources

Main Topics Covered:

Semester 1:

Title: You, Me, We – Health Education and Personal Development

Big Idea:

Every day I can learn about who I am and the things that I can do

Underlying concepts:

- I am special. My features are unique. We are all the same and different.
- I know things about myself, likes and dislikes and capabilities
- Physical changes from infancy to current age
- My body parts and its importance
- Ways to take good care of my body
- Habits and actions that makes me ill/keep me healthy.
- I belong to my family and we have a home
- I belong to my school and I will do my part to take good care of the school property

Title: Animals Our Friends/Pets – Science

Big Idea:

When people have animals as pets, they must meet their needs for survival (shelter, food, company, etc.)

Underlying concepts:

- Animals are living things.
- Classification of animals: Farm, Zoo, Pet
- Features and characteristics that differentiate one kind of animal from another
- Humans and their pets share the same basic needs for survival.
- Some animals have needs and characteristics that make them unsuitable as pets
- Animals live in a habitat.
- Some young of animals hatch from eggs and some are born alive.
- Keep the environment safe and clean for the animals to live in.

Semester 2:

Title: Clothes We Wear – Environmental Education

Big Idea:

Where people live and what they do influences what they wear

Underlying concepts:

- The kinds of clothes we wear
- How weather affects what we wear
- How weather affects what people living in other nations wear
- Other factors that affect what people wear
- Other factors that affect our weather and ways to take care of the physical environment

Title: Community Helpers – Social Studies

Big Idea:

There are different people in the community that help each other by offering goods and services.

Underlying concepts:

- Different types of helpers we have in our community
- Various roles these community helpers play
- Importance of each community helper in our lives

Assessment

Assessments	Weighting (%)
<ul style="list-style-type: none"> • Formative assessment (teacher observation/class work/homework) • Summative assessment (projects) 	<p>50</p> <p>50</p>
	100