

Grade 6 Music-2016-2017

Course Objectives:

The grade 6 music course is aimed at developing students understanding and appreciation of a wide range of music. This course also helps the students to develop the skills, attitudes and attributes that can support learning in other subject areas such as: listening skills, concentration, creativity, aesthetic sensitivity and self-confidence. This course also supports students to sharpen their skills in singing, playing handbells, reading and writing notations.

Texts:

Music Theory for Young Children 4 (Ying Ying Ng); Ready to ring (Martha Lynn Thompson and Frances L. Callahan); Perfect Match, Music Primary 5 and 6 (Wong Joon Hwang), Music an Appreciation (Roger Kamien)

Main Topics Covered:

Semester 1

Degrees of the Scales and Intervals

- Notate, read, and play the notes on different Major scales (C, G, D and F)

Tonic Triads and Accidentals

- Play the C, G, D and F Major Triads/ chords
- Accompany a played melodic song using pianika

Performance Direction

- Be aware of music elements which can direct them in musical performances, such as: dynamic markings, tempo markings, and music symbols

Singing

- Do sight singing
- Sing a 2 part-song

Semester 2

Musical Form

- Know the Binary, Ternary and Rondo musical forms
- Analyse the form of given scores

Composing

- Use creativity to write simple melodic song

Introduction to Hand Bells

- Ring hand bells properly
- Play a song using hand bells for 2 octaves

Musical Textures

- Monophonic, Polyphonic, and Homophonic textures
- Analyse the textures of scores given

Hand bells practice makes perfect

- Play famous compositions of specific famous composers by ringing hand bells
- Read 2 octaves hand bells more fluently

Assessment	
Internal	Weighting (%)
<ul style="list-style-type: none"> • Theory • Practical • Homework/ assignment 	<p>40</p> <p>50</p> <p>10</p>
	100
Required materials	
<ul style="list-style-type: none"> • Diary • Black Music Folder (20-40 pockets) • Notebook → provided by the school • Pianika 	