

Inquiry Learning Grade 5 – 2016-2017

Course Objectives:

Inquiry learning is an inquiry based subject that provides students with an opportunity to explore concepts from Environmental Education, Social Education, Personal Development, Health Education, Science and Technology and Language Arts. Some of the concepts are linked to the Houghton Mifflin Themes. The subject allows students to gather information, and process and apply understandings through a wide range of vehicles such as English, Mathematics, Music, Art and Computer. It will provide students with the opportunity to gain the skills and attitudes as well as the concepts and knowledge that are needed to become both informed global citizens and active members in their local community.

Resources:

1. The library
2. The internet
3. The community
4. Teacher's resources

Main Topics Covered:

Semester 1:

Give and Take – Personal Development and Social Education

Big Idea: Listening to other people's perspectives and communicating our own point of view help us live together better (conflict, friendship, power and opinion)

Underlying concepts:

- Why people think and feel differently
- How differences can lead to conflicts and how they can be resolved
- Conflicts that led to wars (heroes)
- Appreciating each other's Perspectives.

Changes as we Grow – Health and Personal Development

Big Idea: Changes as we grow and its effects

Underlying concepts:

- Emotional and physical changes in our body
- The organs that play a vital role in growth especially during puberty
- Influence of friends and society at puberty

Living in Indonesia – Social Education

Big Idea: Exploring Sumatra

Underlying concepts:

- All cultures have common and unique characteristics which contribute to global society
- How the culture of Sumatra contributes to the uniqueness of the area
- How and why Sumatra has developed the way it has
- The valuable natural resources of Sumatra – crops, minerals

Semester 2:

Our Precious Resources – Environmental Education

Big Idea: Finite resources and infinite demands

Underlying concepts:

- Our natural resources
 - Demand and supply of the resources
 - How do we conserve our resources
- Resources found in Indonesia
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A Unique Environment – Science Ecosystems

Big Idea: Each environment has unique features and each part of the environment relies on the other

Underlying concepts:

- Looking at the different components of a biome
- How the characteristics make it unique
- How each part of the environment relies on the other
- The impact of humans on the biomes

National Heroes – Social Education

Big Idea: How have people in the past contributed to develop Indonesia as a nation?

Underlying concepts:

- How Indonesia came together as a nation
- How Indonesia's choice of heroes reflects her national identity and values
- How the meaning of national heroes evolves in history

Assessment

Assessments	Weighting
<ul style="list-style-type: none"> • Formative assessment (class work / homework) • Summative assessment (projects) • Quizzes 	<p>20</p> <p>50</p> <p>30</p>
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