

# Inquiry Learning Grade 2 – 2016-2017

## Course Objectives:

Inquiry learning is an inquiry based subject that provides students with an opportunity to explore concepts from Environmental Education, Social Education, Personal Development, Health Education, Science and Technology and Language Arts. Some of the concepts are linked to the Houghton Mifflin Themes. The subject allows students to gather information, and process and apply understandings through a wide range of vehicles such as English, Mathematics, Music, Art and Computer. It will provide students with the opportunity to gain the skills and attitudes as well as the concepts and knowledge that are needed to become both informed global citizens and active members in their local community.

## Resources:

1. The library
2. The internet
3. The community
4. Teacher's resources

## Main Topics Covered:

### Semester 1:

**\*A healthy lifestyle** – Health Education

**Big idea:** A balanced diet, exercise, sleep, rest and emotional wellbeing all contribute to good health, happiness and achievement

#### Underlying concepts:

- The different food groups – food pyramid
- a balanced meal
- regular exercise is necessary to conduct a healthy lifestyle.
- Nutrients we get from the different food groups
- lack or excess of nutrients

**\*When I grow up** – Social Education / Personal Development

**Big idea:** occupations, lifestyles, careers

#### Underlying concepts:

- The different types of occupations
- The tools and skills they need
- White collar and blue collar jobs
- How the choice of career affects the Lifestyle

**\*Families and friends** – Social Education / Personal Development

**Big idea:** People need families and friends (personal history, significant people & culture)

#### Underlying concepts:

- How families are similar and different
- How we make and keep friends
- Why we need families and friends
- My family and friends through literature and arts

### Semester 2:

**\*Animals and their babies** – Science

#### Big idea:

In the life cycle of many animals adults care for their young

#### Underlying concepts:

- How living things change during their lifetime
- The particular needs animals have when they are young
- The ways animals, including humans, care for their young

**\*Rugged and splendid** – Environmental Education

#### Big idea:

All places on the earth have features that distinguish them from other places

#### Underlying concepts:

- The physical characteristics of where we live
- Why other places have similar or different characteristics
- How people have changed our landscape
- What is so unique and special about this place that would interest others

**\*The rich culture of Indonesia** – Social Education / Language Arts

#### Big idea:

Indonesian myths, wayang and dance

#### Underlying concepts:

- The rich literary heritage of Indonesia
- Wayang and puppets and their role
- Some traditional dances and their meanings
- Comparing old and new myths

## Assessment

Assessments	Weighting
<ul style="list-style-type: none"> <li>• Formative assessment (teacher observation / class work / homework)</li> <li>• Summative assessment (projects)</li> <li>• Quizzes/Tests</li> </ul>	<p>20</p> <p>50</p> <p>30</p>
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