

# Inquiry Learning Grade 1 – 2016-2017

## Course Objectives:

Inquiry learning is an inquiry based subject that provides students with an opportunity to explore concepts from Environmental Education, Social Education, Personal Development, Health Education, Science and Technology and Language Arts. The subject allows students to gather information, and process and apply understandings through a wide range of vehicles such as English, Mathematics, Music, Art and Computer. It will provide students with the opportunity to gain the skills and attitudes as well as the concepts and knowledge that are needed to become both informed global citizens and active members in their local community.

## Resources:

1. The library
2. The internet
3. The community
4. Teacher's resources

## Main Topics Covered:

### Semester 1:

**Animals** – Science and Environmental Science

**Big Idea:** Exploring the world of animals.

**Underlying concepts:**

- Classifying animals:

Domestic animals  
Insects and bugs  
Polar animals  
Sea animals  
Desert animals

**Going places** – Social and Environmental Education

**Big Idea:** People choose different types of vehicles to get from one place to another.

**Underlying concepts:**

- The kind of transport we and other people use
- Why people use different kinds of transport
- How different kinds of transport are the same and how they are different
- Road safety

**Celebrations** – Social Education, Science and Technology

**Big Idea:** People recognise social events through celebrations and traditions.

**Underlying concepts:**

- What and why we celebrate
- What celebrations look, sound, smell, feel and taste like (food, traditions, dance and musical instruments)
- Indonesian festivals

### Semester 2:

**Planet Earth** – Environmental Education

**Big Idea:** Why is Earth the only planet that has life?

**Underlying concepts:**

- The Atmosphere and its vital gases
- 70% water and 30% land
- Earth's position in the solar system
- Earth care

**Places in my Community** – Social and Environmental Education

**Big Idea:** There are many places that serve the needs of the community

**Underlying concepts:**

- The public places and buildings in our community
- How and by whom these places are used
- Different types of jobs at these places
- Safety at home

**Using Leisure Time** – Health Education and Personal Development

**Big Idea:** Hobbies – There is an enormous diversity of leisure activities available.

**Underlying concepts:**

- What are hobbies?
- Types of hobbies
- What are hobbies for some people are professions for others.
- How technology has changed the world of leisure.

## Assessment

Assessment	Weighting %
<ul style="list-style-type: none"> <li>• Formative assessment (teacher observation / class work / homework)</li> <li>• Summative assessment (projects)</li> <li>• Quizzes</li> </ul>	<p>20</p> <p>50</p> <p>30</p>
	100